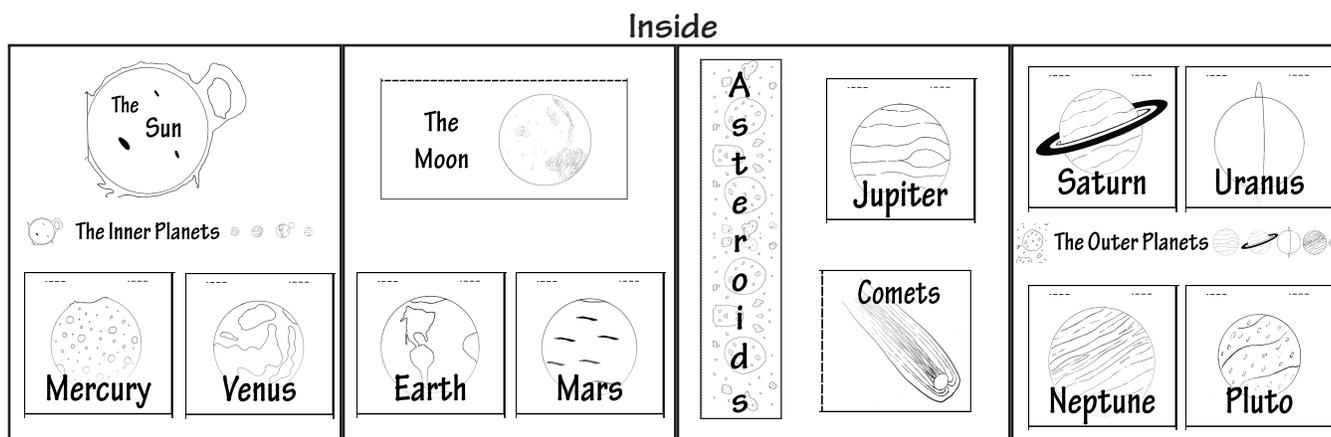
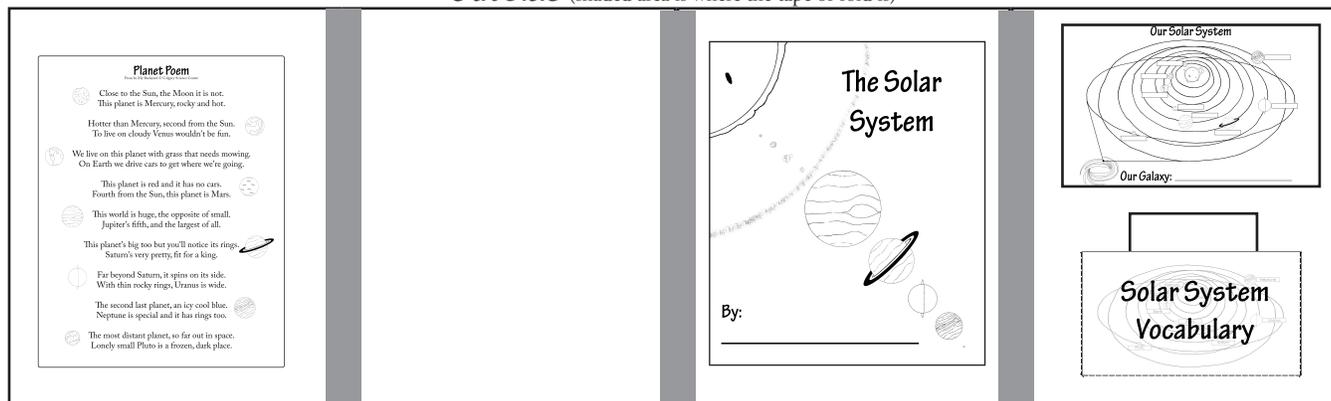


## Lapbook Overview

You will need 4 sheets of cardstock or two file folder. Begin by taping the two sheets together on the longest edge, to look like this...



## Outside (shaded area is where the tape or fold is)



### Overall Directions:

For each mini-book have the students color the pictures. Then, write the narration sentences for the student or have him copy the information into the inside of the mini-book. Finally, glue the mini-books and poems onto the lapbook. You can use the cover template provided or allow the student to decorate the cover as he chooses.

### Final Thoughts:

As the author and publisher of this curriculum I encourage you to contact me with any questions or problems that you might have concerning *Lapbooking through the Solar System* at [info@elementalscience.com](mailto:info@elementalscience.com). I will be more than happy to answer them as soon as I am able. I hope that you will enjoy creating memories using *Lapbooking through the Solar System*!

# Lesson 1: Our Solar System ~ Plans

## Science-Oriented Books

### Reading Assignments

#### Younger Students:

📖 “Solar System” *Discover Science: Solar System* pp. 6-7

#### Older Students:

📖 “The Solar System” *DK Eyewitness Astronomy* pg. 36-37

#### Additional Books from the Library:

📖 *There’s No Place Like Space: All About Our Solar System* (Cat in the Hat’s Learning Library) by Tish Rabe and Aristides Ruiz

📖 *13 Planets: The Latest View of the Solar System* (National Geographic Kids) by David A. Aguilar

📖 *Scholastic Reader Level 2: Solar System* by Gregory Vogt

📖 *The Planets in Our Solar System* (Let’s-Read-and-Find... Science, Stage 2) by Franklyn M. Branley and Kevin O’Malley

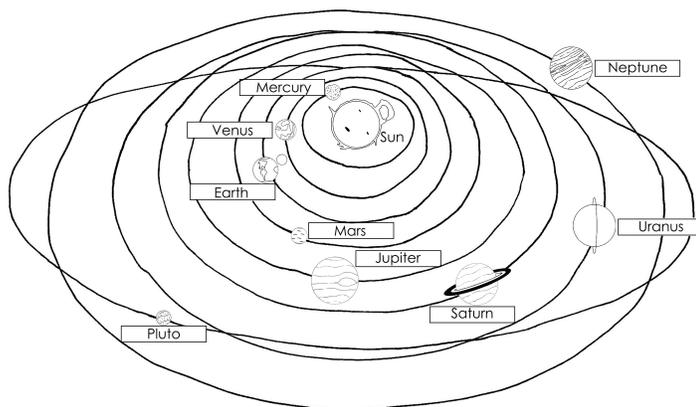
## Notebooking

### Vocabulary

📖 **Solar system:** a group of planets and other objects all in orbit around the Sun

### Mini-book Assembly Instructions

1. **Solar System Sheet:** Cut out the template. Have the student color the pictures and label each of the planets in our solar system (*see below*). Have the student also fill in “Milky Way” for the name of our galaxy. Then, glue the sheet into the lapbook.



2. **Vocabulary Pocket (multi-week):** Have the student cut out and color the vocabulary pocket. Have him glue the pocket into the lapbook. Then, have the student cut out and color the vocabulary card for “solar system”. After reading the definition, have him fold and glue the card together. Finally, place the card into the vocabulary pocket. (*Note: If you have an older*

*student, I have provided a set of blank vocabulary cards for him in the Appendix on pg. 52-53. Simply have the student cut out the card and write the definition on the back before placing it in the pocket.)*

## Scientific Demonstrations or Observations

### Coordinating Activity

- ✂ **Solar System Mobile:** Make a hanger mobile of the solar system, using paper for your planets. Then, use string to attach the planets to a clothes hanger. You can use the planet templates in the Appendix of this guide on pp. 45-46 for your project.

## Lesson 1: Our Solar System ~ Templates

(Cut along the outer solid lines.)

